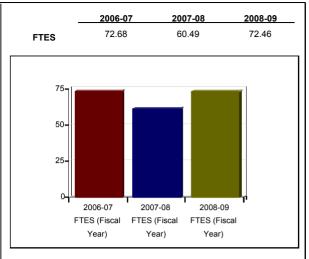
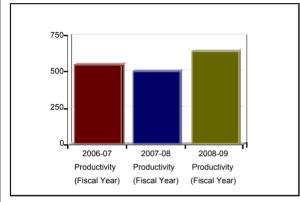
Foothill College Program Review--Distance Education

	Actual	
2006-07	2007-08	2008-09
746	619	739
3,271	2,722	3,261
545	504	639
88%	92%	92%
78%	80%	85%
1.40	1.30	1.30
1.40	1.30	1.30
100%	100%	100%
0.00	0.00	0.00
20	18	16
100%	100%	100%
100%	100%	100%
100%	100%	100%
100%	100%	100%
	746 3,271 545 88% 78% 1.40 1.40 1.00% 0.00 20 100% 100% 100%	2006-07 2007-08 746 619 3,271 2,722 545 504 88% 92% 78% 80% 1.40 1.30 1.40 1.30 1.00% 100% 0.00 0.00 20 18 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%





Success Rates, Fiscal Year 2008-09

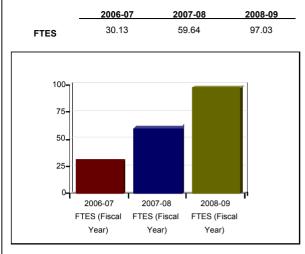
	Distribu	tion		Non-	Withdraw	Percent Success	Percent Non- success	Percent Withdraw
Dimension	Count	Col %	Success	success				
Ethnicity								
Asian	303	41	285	9	9	94	3	3
Black	30	4	16	7	7	53	23	23
Filipino	19	3	16	2	1	84	11	5
Hispanic	52	7	35	6	11	67	12	21
Multiple Ethnicity	6	1	6	0	0	100	0	0
Pac Islander	8	1	4	3	1	50	38	13
White	222	30	182	22	18	82	10	8
Other	16	2	12	4	0	75	25	0
Unrecorded	83	11	70	3	10	84	4	12
Total	739	100	626	56	57	85	8	8
Gender								
Female	437	59	360	36	41	82	8	9
Male	302	41	266	20	16	88	7	5
Unrecorded		0	0	0	0	0	0	0
Total	739	100	626	56	57	85	8	8
Age								
19 or less	257	35	238	12	7	93	5	3
20 - 24	279	38	228	26	25	82	9	9
25 - 29	99	13	78	8	13	79	8	13
30 - 34	29	4	20	5	4	69	17	14
35 - 39	23	3	21	1	1	91	4	4
40 - 49	41	6	33	1	7	80	2	17
50 +	11	1	8	3	0	73	27	0
Total	739	100	626	56	57	85	8	8

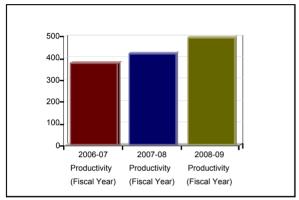
Definitions

Enrollment/Grades:

Sum of end-of-term grade	
count including Ws.	
WSCH:	
Sum of quarterly	
End-of-Term Weekly	
Student Contact Hours.	
FTES:	
Full Time Equivalent Student	
Retention %:	
Number of students	
receiving a successful	
or non-successful	
grade / total number of	
students receiving a grade.	
Success %:	
Number of students	
receiving an A,B,C or CR	
grade / total number of	
students receiving a grade.	
FTEF:	
Sum of teaching load	
factors for Fall, Winter,	
and Spring quarters	
by assignment type,	
excluding reassignments.	
Productivity:	
Four-term total WSCH /	
four-term total FTEF,	
excluding reassignments.	
Reassigned FTEF:	
Sum of load in 994, 995,	
998, and 999 courses.	

	Actual			
Dimension	2006-07	2007-08	2008-09	
Enrollment/Grades (Fiscal Year)	320	621	1,037	
WSCH (Fiscal Year)	1,356	2,684	4,366	
Productivity (Fiscal Year)	377	419	496	
Retention % (Fiscal Year)	93%	92%	92%	
Success % (Fiscal Year)	73%	81%	78%	
Classroom Teaching FTEF (Academic Yr)				
Full-time FTEF	1.00	1.00	1.00	
PT/Overload FTEF	0.20	0.89	1.51	
Total FTEF	1.20	1.89	2.51	
Percent Full-time	83%	53%	40%	
Reassigned FTEF	0.00	0.00	0.00	
Number of Sections (Fiscal Yr)	12	25	38	
% Non-Vocational	100%	100%	100%	
% Transferable	100%	100%	100%	
% Degree Applicable	100%	100%	100%	
% Non-Basic Skills	100%	100%	100%	





Success Rates, Fiscal Year 2008-09

	Distribu	tion		Non-			Percent Percent Non- Percent		
Dimension	Count	Col %	Success	success	Withdraw	Success	success	Withdraw	
Ethnicity									
Asian	140	14	116	12	12	83	9	9	
Black	33	3	23	8	2	70	24	6	
Filipino	19	2	10	7	2	53	37	11	
Hispanic	147	14	102	32	13	69	22	9	
Multiple Ethnicity	14	1	8	2	4	57	14	29	
Pac Islander	25	2	18	4	3	72	16	12	
White	456	44	369	58	29	81	13	6	
Other	34	3	26	6	2	76	18	6	
Unrecorded	169	16	133	25	11	79	15	7	
Total	1,037	100	805	154	78	78	15	8	
Gender									
Female	495	48	394	65	36	80	13	7	
Male	542	52	411	89	42	76	16	8	
Total	1,037	100	805	154	78	78	15	8	
Age									
19 or less	437	42	340	76	21	78	17	5	
20 - 24	454	44	343	63	48	76	14	11	
25 - 29	76	7	58	13	5	76	17	7	
30 - 34	26	3	24	1	1	92	4	4	
35 - 39	3	0	3	0	0	100	0	0	
40 - 49	19	2	17	1	1	89	5	5	
50 +	22	2	20	0	2	91	0	9	
						-	•		
Total	1,037	100	805	154	78	78	15	8	

Definitions

Enrollment/Grades:

Sum of end-of-term grade count including Ws.
WSCH: Sum of quarterly End-of-Term Weekly Student Contact Hours.
FTES: Full Time Equivalent Student
Retention %: Number of students receiving a successful or non-successful grade / total number of students receiving a grade.
Success %: Number of students receiving an A,B,C or CR grade / total number of students receiving a grade.
FTEF: Sum of teaching load factors for Fall, Winter, and Spring quarters by assignment type, excluding reassignments.
Productivity: Four-term total WSCH / four-term total FTEF, excluding reassignments.
Reassigned FTEF: Sum of load in 994, 995, 998, and 999 courses.